

Estuarine Research Federation

Norfolk 2005 Conference

Student Presentation Judging Criteria and Evaluation Form Please Return This Form Promptly to the Box at the Registration Desk

Judge's Name _____ Signature _____

Student Name _____ Date/Time/Session _____

Oral presentation or Poster presentation _____ Graduate or Undergraduate _____

Please use standard NSF 5-point scale for assessing the following criteria (5 = Excellent; 4 = Very Good; 3 = Good; 2 = Fair; 1 = Poor). Note that "5" should be used very sparingly – to refer only to the top 5% of all student presentations. Please carefully total your 10 scores. Written comments are very important for breaking ties, and the presenters will be able to pick up the bottoms of the forms on the last day of the conference (after the top section as been removed in order to maintain the anonymity of the judges).

1. Printed abstract: Is the abstract concise and accurate? Does it reasonably resemble the work presented? Score: _____
2. Introduction and hypothesis: Were interesting, relevant, or novel hypotheses clearly stated? Score: _____
3. Introduction and context: How well was the study being presented placed into the context of past research and existing information? Was the relevance of the presented work clear? Score _____
4. Methods: Were the field and lab methods appropriate for the problem? Were the methods novel or new? Score _____
5. Methods and experimental design: Was the experimental design appropriate and were the best statistical analyses used? Score _____
6. Results and discussion: Were the results presented clearly, and were the original questions answered with the results? Score _____
7. Results and discussion: Were the results explained and put into the context of other relevant research? Were future research directions discussed or considered? Score _____
8. Presentation quality: Was the presentation (either oral or poster) supported with simple, clear and appropriate graphics? Was text used appropriately? Score _____
9. Presentation quality: Was the presenter knowledgeable, clear, articulate and organized? Did the presenter stay within the time limit and answer questions effectively? Score _____
10. Impact of research and presentation: Is this work likely to have a lasting impact on estuarine science? Did the presenter lend confidence in their work with their presentation? Score _____

TOTAL SCORE (50 possible) _____

Name of Student Presenter _____

Written Comments (continue on lower back of form)